



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-BENGALI (3B)

বাংলা কাব্য, নাটক, উপন্যাস ও ছোটগল্প

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৩×৪ = ১২
- (ক) 'মরীচিকা'র কবিতাগুলি লেখার সময়সীমা উল্লেখ করে গ্রন্থটির প্রকাশকাল লেখো। কার উদ্যোগে গ্রন্থটির প্রকাশ হয় ?
- (খ) 'সওদাগরের নৌকা' নাটকে উল্লিখিত কাহিনীটির কোনো মধ্যযুগীয় ভিত্তি আছে কী ? যদি থাকে তাহলে তার সঙ্গে নাটকটির কাহিনীর মূল প্রভেদ অনধিক ছ'টি লাইনে লেখো।
- (গ) 'সুবর্ণলতা' উপন্যাসের তিনটি করে নারী ও পুরুষ চরিত্রের নাম লেখো।
- (ঘ) 'পত্রলেখার বাবা' গল্পটিতে পত্রলেখা কে ? তাঁর বাবা ও মায়ের নাম কী ?
- (ঙ) 'চকাচকী' গল্পে 'চকাচকী' কে ? চকাচকী সম্পর্কে আমাদের লোকসমাজে ব্যবহৃত মিথটির পরিচয় দাও।
- (চ) 'সওদাগরের নৌকা' নাটকটির প্রকাশকাল উল্লেখ করে এই নাটকে উল্লিখিত চারটি চরিত্রের নাম লেখো।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাওঃ ৬×৪ = ২৪
- (ক) 'মরীচিকা' কাব্যগ্রন্থের প্রতিনিধি স্থানীয় কবিতা হিসেবে 'ঘুমের ঘোরে' কবিতার মূল্যায়ন করো।
- (খ) 'সওদাগরের নৌকা' নাটকে সতী-র গুরুত্ব আলোচনা করো।
- (গ) 'মুক্তকেশী' কে ? সংক্ষেপে তার মানসিকতার পরিচয় দাও।
- (ঘ) 'গণনায়ক' গল্পের নামকরণ কতটা যুক্তিযুক্ত হয়েছে বলে তুমি মনে করো।
- (ঙ) 'বন্যা' গল্পের বিষয়বস্তু নিজের ভাষায় বর্ণনা করো।
- (চ) সুবর্ণলতার স্বামীর নাম লেখো। চরিত্র হিসেবে তার স্বামী উপন্যাসের গতি-প্রকৃতিকে নিয়ন্ত্রণ করতে পেরেছে কিনা আলোচনা করো।
- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাওঃ ১২×২ = ২৪
- (ক) 'মরীচিকা' কাব্যগ্রন্থের কবিতাগুলি অবলম্বনে কবি যতীন্দ্রনাথ সেনগুপ্তের কবি-মানসের পরিচয় দাও।
- (খ) বাংলা আধুনিক নাট্যধারায় 'সওদাগরের নৌকা' নাটকের বিশেষত্ব আলোচনা করো।
- (গ) 'সুবর্ণলতা' উপন্যাসে সুবর্ণলতা চরিত্রের উত্তরণের কোনো রাস্তা কী লেখিকা দেখিয়েছেন তুমি মনে করো ? – যুক্তিসহ আলোচনা করো।
- (ঘ) ছোটগল্প হিসেবে 'বৈয়াকরণ' গল্পের সার্থকতা বিচার করো।

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'সামান্য মন্ত্র: সখিতি: সামান্য'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-BENGALI

NEW SYLLABUS

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

- ১। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৩×৪ = ১২
- (ক) রবীন্দ্রনাথ ঠাকুরের 'ছিন্নপত্রাবলী' নামে 'ছিন্ন' শব্দটি সংযোজনের কারণ ব্যাখ্যা করো।
- (খ) ছিন্নপত্রগুলির রচনাকাল উল্লেখ করো। এই পত্রাবলীর দু'জন প্রাপক-প্রাপিকার নাম লেখো।
- (গ) 'আমার জীবন' রচয়িতার জীবৎকাল উল্লেখ করো। গ্রন্থটির প্রকাশকাল কত? এই গ্রন্থের ভূমিকা কে লিখেছিলেন?
- (ঘ) অবনীন্দ্রনাথ ঠাকুরের 'আপন কথা' গ্রন্থের তিনটি পরিচ্ছেদের নাম উল্লেখ করো।
- (ঙ) 'বিবেকানন্দের পত্রাবলী'র ১৩ সংখ্যক (১৭ই আগস্ট, ১৮৮৯) পত্রে উল্লিখিত তিনটি প্রশ্ন নিজের ভাষায় লেখো।
- (চ) রাসসুন্দরী দেবীর সংক্ষিপ্ত পরিচয় দাও।
- ২। নিম্নলিখিত যে-কোনো চারটি প্রশ্নের উত্তর দাও: ৬×৪ = ২৪
- (ক) 'ছিন্নপত্রাবলী'র ১৬ নং পত্র অবলম্বনে বেদে সম্প্রদায়ের পরিচয় দাও।
- (খ) 'ছিন্নপত্রাবলী'র ভাষারীতির সংক্ষিপ্ত পরিচয় দাও।
- (গ) 'বিবেকানন্দের পত্রাবলী'র ৬৭ নং পত্রের (১০ই জুলাই, ১৮৯৩) মূলকথা সংক্ষেপে লেখো।
- (ঘ) বিবেকানন্দের ৭৯ নং পত্র (৩রা মার্চ, ১৮৯৪) অবলম্বনে তাঁর শিক্ষা ও ধর্মচিন্তার পরিচয় দাও।
- (ঙ) রাসসুন্দরী দেবীর 'আমার জীবন' গ্রন্থ অবলম্বনে সেকালের সমাজচিত্রের পরিচয় দাও।
- (চ) অবনীন্দ্রনাথ ঠাকুরের 'আপন কথা' অবলম্বনে সেযুগে ঠাকুর পরিবারে সন্তান প্রতিপালনের রীতিনীতির পরিচয় দাও।
- ৩। নিম্নলিখিত যে-কোনো দুটি প্রশ্নের উত্তর দাও: ১২×২ = ২৪
- (ক) "আমার জীবন" পুস্তকখানি শুধু রাসসুন্দরীর কথা নহে, উহা সেকালে 'হিন্দু রমণীগণের সকলের কথা' — দীনেশচন্দ্র সেনের এই অভিমত কতদূর গ্রহণযোগ্য তা যুক্তিসহ লেখো।
- (খ) অবনীন্দ্রনাথ ঠাকুরের 'আপন কথা' অবলম্বনে 'পদ্মদাসী'র পরিচয় দাও।
- (গ) রবীন্দ্রনাথের 'ছিন্নপত্রাবলী'তে যে প্রকৃতি প্রীতির পরিচয় পাওয়া যায়, তা তোমার পাঠ্য পত্রগুলি অবলম্বনে আলোচনা করো।
- (ঘ) 'বিবেকানন্দের পত্রাবলী' অবলম্বনে দার্শনিক বিবেকানন্দের পরিচয় দাও।

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'সমানো মনন: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-ENGLISH

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains GROUP-E and GROUP-F.
The candidates are required to answer any one from two Groups.
Candidates should clearly mention the Group on the Answer Booklet.**

GROUP-E

INDIAN LITERATURE IN ENGLISH TRANSLATIONS: POEMS AND STORIES

1. Answer any *two* of the following questions: 10×2 = 20
- (a) How far is "The Golden Boat" an allegorical poem? Argue your answer with illustrations from the text.
- (b) Evaluate Tagore's use of symbols in "Arrival".
- (c) The central focus of "conch" is hope and regeneration — Elaborate.
- (d) Consider "Banalata Sen" as a poem of separation and union.
- (e) Critically examine Jibanananda's unique poetic sensibility with special reference to "I shall return to this Bengal".
2. Answer any *two* of the following questions: 10×2 = 20
- (a) Examine Premchand's realistic depiction of poverty in "The Shroud".
- OR**
- (b) The world of "The Shroud" is a world of inhumanity brought on by violence. Do you agree? Justify your answer.
- (c) Discuss the character and role of Tarkaratna in "Mahesh".
- OR**
- (d) Analyse the theme of social exploitation in Sarat Chandra's "Mahesh".
3. Answer any *four* of the following questions: 5×4 = 20
- (a) Why did Gafur and his daughter leave the village?
- (b) What did Gafur have to do to bring back Mahesh from the police pen?
- (c) How did Ghisu and Madho gather the money required for buying the shroud?

- (d) Briefly describe Ghisu's delightful experience at Thakur's wedding.
- (e) What is the central idea of "Banalata Sen"?
- (f) Bring out the elements of melancholy underlying "I shall return to this Bengal".
- (g) Describe the pastoral setting of the poem, "The Golden Boat".
- (h) Why does the poet want to blow the conch?

GROUP-F

INDIAN LITERATURE IN ENGLISH TRANSLATIONS: PLAYS

1. Answer any *two* of the following questions: 10×2 = 20
- (a) Comment on Karnad's engagement with myth and tradition in *Hayavadana*.
- OR**
- (b) Analyse the character of Kapila in *Hayavadana*.
 - (c) How does *Hayavadana* explore the complexities of human relationships?
- OR**
- (d) What role does the Female Chorus play in *Hayavadana*?
2. Answer any *two* of the following questions: 10×2 = 20
- (a) Critically consider Mahasweta Devi's portrayal of Sujata in *Mother of 1084*.
- OR**
- (b) Discuss Mahasweta Devi's treatment of social realism in *Mother of 1084*.
 - (c) Critically comment on Mahasweta Devi's portrayal of Brati Chatterjee in *Mother of 1084*.
- OR**
- (d) Justify the appropriateness of the title of *Mother of 1084*.
3. Answer any *four* of the following questions: 5×4 = 20
- (a) What role does Saroj Pal play in *Mother of 1084*?
 - (b) Comment on the opening of *Mother of 1084*.
 - (c) How is Anindya responsible for Brati's fate?
 - (d) Briefly comment on the character of Dibyanath Chatterjee in *Mother of 1084*.
 - (e) Briefly comment on the relevance of the dolls in *Hayavadana*.
 - (f) Comment on the ending of *Hayavadana*.
 - (g) Write a short note on the sources of Karnad's *Hayavadana*.
 - (h) What happened to Hayavadana, the character, at the end?

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সম্মান মন্ত্র সধিতি সম্মানী

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-HISTORY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains two parts: Part-I and Part-II.
The candidates are required to answer any one from two parts.
Candidates should mention it clearly on the Answer Book.**

PART-I

HISTORY OF AFRICA (1500-1960s)

CATEGORY-I

Answer any four questions

3×4 = 12

1. Write a short note on the British imperialist historiographical school. 3
2. Define the term 'Apartheid'. 3
3. Write a brief note on Kwame Nkrumah. 3
4. Explain the concept of informal empire in context of 19th century Africa. 3
5. Write a note on African National Congress. 3
6. Examine the role played by African slaves in the creation of Atlantic economy. 3

CATEGORY-II

Answer any four questions

6×4 = 24

7. Write a short note on the colonisation of Algeria by France. 6
8. Examine the importance of Jomo Kenyatta in Kenya's struggle for independence. 6
9. Outline the changing relationship between Europe and Sub-Saharan Africa between 1800-1870. 6
10. How did Europeans spread Christianity in Africa? 6
11. Write a short note on the Cocoa Boycott Movement in Ghana (1937-38). 6
12. Why did 'Scramble for Africa' start after c. 1870? 6

CATEGORY-III

Answer any two questions

12×2 = 24

13. Comment on the proposition that Sub-Saharan Africa was a 'Dark Continent'? 12
14. Discuss the part played by Kenneth Kaunda in the National Struggle for the independence of Zambia. 12

15. Examine the composition of race and class in colonial South Africa. 12
16. Write an essay on Banditry rebellion and social protest in Algeria or Sub-Saharan Africa during 19th and early 20th century. 12

PART-II**HISTORY OF NORTH BENGAL-I****CATEGORY-I****Answer any four questions**

3×4 = 12

1. Write a note on Kiratas. 3
2. Mention the importance of Pandua as a capital of Medieval Bengal. 3
3. Why is Gopala important in the history of North Bengal? 3
4. Write a note on Jatileswar Temple. 3
5. Write briefly on Eklakhi Mosque. 3
6. Give a short note on Khen dynasty. 3

CATEGORY-II**Answer any four questions**

6×4 = 24

7. Write a note on Sasanka. 6
8. Examine the development of Jainism in Early Medieval North Bengal. 6
9. Write a short note on Varendra. 6
10. Review the importance of Gosani Mangal for connecting the history of Kooch Behar. 6
11. Mention the chief characteristic of urban development of Bangarh. 6
12. Trace the significance of Hussain Shahi rule in Bengal. 6

CATEGORY-III**Answer any two questions**

12×2 = 24

13. Critically analyse the Physical Geography of ancient North Bengal. 12
14. Review the development of Buddhism under the Palas in North Bengal. 12
15. Discuss the Monastic and Temple architecture of North Bengal under the Pala-Sena rule. 12
16. Trace the expansion of Kooch Kingdom in North-East India during the time of Naranarayan and Chilarai (Shukladhwaja). 12

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‘समानो मन्त्रः समितिः समानी’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-POLITICAL SCIENCE (603)

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The Question paper contains DSE-603A and DSE-603B.
The Candidates are required to answer any *one* from the *two* Courses.
Candidates should mention it clearly on the Answer Book.**

DSE-603A

INDIA AND HER NEIGHBOURS

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Critically evaluate Kashmir Issue in India-Pakistan Relations. 12
2. Discuss the relationship between India and Bangladesh with special reference to the Ganga Water issue. 12
3. Examine the recent trends in India-Sri-Lanka relations in the light of Indian Aid to Sri-Lanka during post-covid crisis. 12
4. Elucidate how the cartographic politics of Limpiyadhura-Kalapani-Lipulekh has affected contemporary India-Nepal relations. 12

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. Discuss how the elements of colonial legacy has affected India-Pakistan relations. 6
6. How has the regional cooperation initiative like Bangladesh-Bhutan-India and Nepal (BBIN) facilitated co-operation between India and Bangladesh? 6
7. Briefly discuss the present conditions of democracy and development in Bangladesh. 6
8. Assess India's role during the Civil War in Sri-Lanka. 6
9. What are the areas of cooperation in Indo-Nepal relations? 6
10. Briefly discuss India's Vaccine diplomacy during corona crisis with her neighbours. 6

GROUP-C

11. Write short notes on any *four*:

3×4 = 12

- (a) Indus Water Treaty
- (b) Treaty of Sugauli

- (c) Mukti Bahini of Bangladesh
- (d) Cross-border terrorism
- (e) Tamil issues in Sri-Lanka
- (f) Tashkent Declaration – 1966.

DSE-603B**GROUP-A****Answer any two questions from the following**

12×2 = 24

- | | | |
|----|--|-----|
| 1. | Define planning. Evaluate the objectives of Five Year Planning process in India. | 12 |
| 2. | Critically evaluate the economic reforms effected under the New Economic Policy in India. | 12 |
| 3. | What do you mean by Green Revolution? In this context discuss the contributions of Jairus Banaji, Hamza Allavi and Ashok Rudra to the mode of production debate in Indian agriculture. | 4+8 |
| 4. | Briefly evaluate the causes of Tribal Movements in India with suitable illustrations. | 12 |

GROUP-B**Answer any four questions from the following**

6×4 = 24

- | | | |
|-----|---|---|
| 5. | Write a brief note on NITI Aayog. | 6 |
| 6. | What are the differences between organised and unorganised labour? | 6 |
| 7. | Define 'new middle class' and assess its emergence in India. | 6 |
| 8. | What are the reasons for growing farmer's unrest in contemporary India? | 6 |
| 9. | Briefly analyse the problems and challenges faced by tribals in Independent India. | 6 |
| 10. | Discuss in brief the actions taken by the Govt. of India to curb the Maoist challenges. | 6 |

GROUP-C11. Write short notes on any *four*:

3×4 = 12

- (a) New Economic Policy, 1991
- (b) World Trade Organisation (WTO)
- (c) Concept of Mixed Economy
- (d) Green Revolution
- (e) Women's Movement in India
- (f) Civil Rights Movement in India.

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UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-EDUCATION

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains DSE-3A, DSE-3B and DSE-3C.
The candidates are required to answer any *one* from *three* sections.
Candidates should mention it clearly on the Answer Book.**

DSE-3A

MENTAL HYGIENE

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Define Mental Hygiene.
2. Write the concept of Mental Health.
3. What do you mean by conflict?
4. Define Anxiety.
5. Write three causes of Maladjustment.
6. What is occupational disorder?

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Write down the symptoms of good mental health.
8. Explain the scope of Mental Hygiene.
9. Discuss about various causes of Depression.
10. How can a teacher prevent mental illness of students?
11. Explain the different types of Conflict with examples.
12. Discuss about the causes of ill mental health.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Define adjustment. Discuss the causes of maladjustment.

4+8

14. What are the main characteristics of personality disorder? How can personality disorder be treated?
15. Discuss the role of family in preventing mental illness of children.
16. Write short notes on :
 - (a) OCD
 - (b) Truancy.

DSE-3B

COMPARATIVE EDUCATION

GROUP-A

Answer any four questions from the following

3×4 = 12

1. Define Comparative Education.
2. Write about the scope of comparative education.
3. What are the aims of Secondary Education in UK?
4. How students are evaluated at Elementary Section in Nepal?
5. Name the spiritual factors of comparative education.
6. What do you mean by Scientific method of comparative education?

GROUP-B

Answer any four questions from the following

6×4 = 24

7. Explain the concept of universalization of Elementary education in India.
8. Explain the factors of comparative education.
9. Write down the functions of Comprehensive school in USA.
10. Write a short note on — 'Democracy as a factor of Comparative Education'.
11. Discuss about — 'Education for All'.
12. Describe the education system in Bhutan.

GROUP-C

Answer any two questions from the following

12×2 = 24

13. Explain the relevance of comparative education in India. Discuss about philosophical and scientific methods of comparative education. 4+4+4
14. Compare the structure, curriculum and methods of evaluation at the Secondary stage of education between UK and India.

15. Write short notes on:

- (a) LEA (U.K)
- (b) Sunday School (UK)

6+6

16. Compare the process of Teacher Education in India and Pakistan.

DSE-3C

GUIDANCE AND COUNSELLING

GROUP-A

Answer any *four* questions from the following

3×4 = 12

1. Write the concept of Educational Guidance.
2. What do you mean by Directive Counselling?
3. Mention the characteristics of a good counsellor.
4. How slow learner can be identified?
5. What is dyscalculia?
6. Write the meaning of spiritual Guidance.

GROUP-B

Answer any *four* questions from the following

6×4 = 24

7. Explain the need of Guidance in school.
8. Write the nature of Non-Directive Counselling.
9. Discuss the functions of Vocational guidance.
10. Distinguish between Guidance and Counselling.
11. Explain the Scope of Guidance.
12. Points out the difference between Teaching and Counselling.

GROUP-C

Answer any *two* questions from the following

12×2 = 24

13. Who are Gifted learner? How can teacher identify a gifted learner? Mention the educational programme for Gifted learner. 2+6+4
14. Discuss in detail the Nature and Importance of guidance. 6+6
15. Explain the process of Eclectic Counselling.
16. Write a detailed note on different types of Guidance. 12

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‘समानो मन्त्रः सभितिः समानी’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-SANSKRIT

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

The question paper contains DSE-3A and DSE-3B.
Candidates are required to answer any one from the two papers and they should mention it clearly on the Answer Book.

DSE-3A

1. संस्कृतभाषया देवनागरीलिप्या च द्वयोः प्रश्नयोः उत्तरं प्रदेयम् – 12×2 = 24
(क) मनुसंहितायाः प्रथमाध्यायमाश्रित्य कालविभागं युगविभागं पर्यालोचयत ।
(ख) चतुर्वर्णानां कर्माणि आलोच्य तेषु ब्राह्मणस्य श्रेष्ठत्वं प्रतिपादयत ।
(ग) ब्रह्मणः स्वरूपमालोचयत ।
2. संस्कृतभाषया देवनागरीलिप्या च व्याख्या कार्या (एकस्य) 6×1 = 6
(क) तपः परं कृतयुगे त्रेतायां ज्ञानमुच्यते ।
द्वापरे यज्ञमेवाहुर्दानमेकं कलौ युगे ॥
(ख) आपो नारा इति प्रोक्ता आपो वै नरसुनवः ।
ता यदस्यायनं पूर्वं तेन नारायणः स्मृतः ॥
3. बङ्गभाषया आङ्गलभाषया वा अनुवादः कार्यः (द्वयोः) 6×2 = 12
(क) त्वमेको ह्यस्य सर्वस्य विधानस्य स्वयम्भुवः ।
अचिन्त्यस्याप्रमेयस्य कार्यतत्त्वार्थवित्प्रभो ॥
(ख) अग्निवायुरविभ्यस्तु त्रयं ब्रह्म सनातनम् ।
दुदोह यज्ञसिद्धयर्थं ऋग्यजुः सामलक्षणम् ॥
(ग) यं तु कर्मणि यस्मिन् स न्ययुङ्क्त प्रथमं प्रभुः ।
स तदेव स्वयं भेजे सृज्यमानः पुनः पुनः ॥
4. संस्कृतभाषया देवनागरीलिप्या च टिप्पणी लैखनीया (चतुर्णाम्) 3×4 = 12
जगदुत्पत्तिक्रमः, मनोरुत्पत्तिः, महाप्रलयस्थितिः, जरायुजाः, कर्मेन्द्रियाणि, चतुष्पाद् धर्मः।

5. संस्कृतभाषया देवनागरीलिप्यां षण्णां संक्षिप्तोत्तरं प्रदेयम् -
- (क) मनुसंहितायाः प्रख्यातः टीकाकारः कः?
- (ख) किं नाम त्रिगुणम् ?
- (ग) के तावद् पञ्चमहायज्ञाः ?
- (घ) के तावद् स्वेदजाः ?
- (ङ) वायोः प्रादुर्भावः कुतः अभवत् ?
- (च) मनोर्मते वृक्षस्य संज्ञा का ?
- (छ) भूतानां के प्राणिनः श्रेष्ठा ?
- (ज) मनुसंहिता कीदृशः ग्रन्थः ?
- (झ) स्वयम्भुवः कः ?

1×6=6

DSE-3B

Unit-I

1. संस्कृतभाषया देवनागरीलिप्या च एकस्य उत्तरं प्रदेयम् -
- (क) 'अथवा स्थितिरियं दुर्जनानाम्'- दुर्जनानाम् का स्थितिः हितोपदेशग्रन्थमवलम्ब्य सविस्तारम् आलोचयत ।
- (ख) गृध्रमार्जारकथामालोच्य तस्याः उपदेशः व्याख्येयः ।
- 12×1 = 12
2. वङ्गभाषया आङ्गलभाषया वा अनुवादः कार्यः (द्वयोः)
- (क) षड्दोषाः पुरुषेणेह हातव्या भूतिमिच्छता ।
निद्रा तन्द्रा भयं क्रोध आलस्यं दीर्घसूत्रता ॥
- (ख) लोभात् क्रोधः प्रभवति लोभात् कामः प्रजायते ।
लोभात् मोहश्च नाशश्च लोभः पापस्य कारणम् ॥
- (ग) रूपयौवनसम्पन्ना विशालकुलसंभवाः ।
विद्याहीना न शोभन्ते निर्गन्धा इव किशुकाः ॥
3. संस्कृतभाषया देवनागरीलिप्या च एकस्य व्याख्या कार्या -
- (क) संसारविषवृक्षस्य द्वे एव रसवत्फले ।
काव्यामृतरसास्वादः सङ्गमः सुजनैः सह ॥
- (ख) आलस्यं स्त्रीसेवा सारोगता जन्मभूमिवात्सल्यम् ।
सन्तोषो भीरुत्वं षड् व्याघाता महत्त्वस्य ॥
- 6×1 = 6
4. संस्कृतभाषया देवनागरीलिप्या षण्णां संक्षिप्तोत्तरं प्रदेयम्
- (क) कः पण्डितः ?
- (ख) हितोपदेशग्रन्थस्य रचनाकारः कः ?
- 1×6 = 6

- (ग) दरिद्रस्य कानि शून्यस्थानानि सन्ति ?
(घ) धनस्य का कार्यकारिता ?
(ङ) कस्मिन् देशे वासः अनुचितः ?
(च) हितोपदेश इति ग्रन्थे कति कथाः सन्ति ?
(छ) सुहृद्गुणाः के ?
(ज) कः सर्पवत् परिहर्तव्यः ?

Unit-II

5. संस्कृतभाषया देवनागरीलिप्या च एकस्योत्तरं प्रदेयम् – 12×1 = 12
(क) पञ्चतन्त्रमधिकृत्य उपदेशसहयोगेन एका कथा आलोचनीया ।
(ख) दन्तिलगोरम्भकथांस्वभाषया लेखनीया ।
6. वङ्गभाषया आङ्गलभाषया वा अनुवादः कार्यः (द्वयोः) 3×2 = 6
(क) भये वा यदि वा हर्षे सम्प्राप्ते यो विमर्शयेत् ।
कृत्यं न कुरुते वेगान्न स सन्तापमानुयात् ॥
(ख) शक्तिवैकल्यनम्रस्य निःसारत्वाल्लघीयसः ।
जन्मिनो मानहीनस्य तृणस्य च समगतिः ॥
(ग) सूवर्णपुष्पां पृथिवीं चिन्वन्ति पुरुषास्त्रयः ।
शूरश्च कृतविद्यश्च यश्च जानाति सेवितुम् ।
7. संस्कृतभाषया देवनागरीलिप्या च एकस्य व्याख्या कार्या – 6×1 = 6
(क) न स्वल्पस्य कृते भूरि नाशयेन्मतिमान्नरः ।
एतदेवात्र पाण्डित्यं यत्स्वल्पाद्भूरिरक्षणम् ॥
(ख) पुज्यते यदपूज्योऽपि, यदगम्योऽपि गम्यते ।
वन्द्यते यदवन्द्योऽपि, स प्रभावो धनस्य च ॥
8. संस्कृतभाषया देवनागरीलिप्या च षण्णां संक्षिप्तोत्तरं देयम् – 1×6 = 6
(क) अमरशक्तेः कति पुत्राः आसन् ? तेषां नामानि लिखत ।
(ख) दाक्षिणात्यजनपदस्थितस्य नगरस्य नाम किमासीत् ?
(ग) राजा सचिवान् आहुय किं प्रोवाच ?
(घ) कः आसीत् सुमतिः ?
(ङ) धनसम्पादनस्य कति उपायाः सन्ति नामानि लिखत ।

- (च) कतिविधं वाणिज्यं अर्थागमाय स्यात् ?
(छ) दमनकः कः आसीत् ?
(ज) कः ऊषरभूमिरिव विद्यते ?
(झ) पञ्चतन्त्रग्रन्थे कति भेदाः सन्ति नामानि लिखत ।



‘रामानो मन्त्रः रामितिः रामानी’

UNIVERSITY OF NORTH BENGAL
B.A. Honours 6th Semester Examination, 2023

DSE-P3-PHILOSOPHY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains GROUP-A and GROUP-B.
The candidates are instructed to choose any *one* from *two* Groups.
Candidates should mention it clearly on the Answer Book.**

GROUP-A

INTRODUCTION TO FEMINIST PHILOSOPHY

SECTION-I

1. Answer any *four* of the following: 3×4 = 12
- (a) What is feminist philosophy? 3
 - (b) What is radical feminism? 3
 - (c) What do you mean by gender-discrimination? 3
 - (d) Write a short note on eco-feminism. 3
 - (e) How patriarchy affects women in our society? 3
 - (f) What do you mean by a transgender? 3

SECTION-II

2. Answer any *four* of the following: 6×4 = 24
- (a) What is the relation between morality and ethics? 6
 - (b) What are the differences between ‘Sex’ and ‘Gender’? 6
 - (c) Write down the differences between ‘ethics of justice’ and ‘ethics of care’. 6
 - (d) Enumerate and explain the features of eco-feminism. 3+3
 - (e) Write a note on liberal feminism. 6
 - (f) Write a note on the problems faced by women in workplace. 6

SECTION-III

3. Answer any *two* of the following: 12×2 = 24
- (a) Write a note on the contribution of Merry Wollstonecraft on feminism. 12

- | | |
|---|----|
| (b) Write an essay on the moral dimension of feminism. | 12 |
| (c) Explain the importance of women empowerment in India. | 12 |
| (d) Discuss the points of discrimination of human right faced by the 'transgender' people in society. | 12 |

GROUP-B

PHENOMENOLOGY AND EXISTENTIALISM

SECTION-I

- | | |
|--|----------|
| 1. Answer any <i>four</i> of the following: | 3×4 = 12 |
| (a) What do you understand by the term 'phenomenology'? | 3 |
| (b) Define the notion of 'Noema' and 'Noesis'. | 3 |
| (c) How Phenomena can be known? | 3 |
| (d) Do you think the Phenomenology is a school of thought? | 3 |
| (e) What is <i>dasein</i> ? | 3 |
| (f) Write the names of three existentialist philosophers. | 3 |

SECTION-II

- | | |
|--|----------|
| 2. Answer any <i>four</i> of the following: | 6×4 = 24 |
| (a) What is existentialism? Discuss its distinctive characteristics. | 2+4 |
| (b) What is bad faith? Discuss after Sartre. | 6 |
| (c) Write a note on Husserl's theory of intentionality. | 6 |
| (d) Discuss in brief Husserl's theory of phenomenological reduction. | 6 |
| (e) Discuss the concept of death following Heidegger. | 6 |
| (f) Explain the notion of nothingness as in Sartre's philosophy. | 6 |

SECTION-III

- | | |
|---|-----------|
| 3. Answer any <i>two</i> of the following: | 12×2 = 24 |
| (a) Explain the concept of Freedom in Sartre's philosophy. | 12 |
| (b) Explain Sartre's view of consciousness in the light of the distinction of 'being-in-itself' and 'being-for-itself'. | 12 |
| (c) Elucidate the existential thesis 'Existence Precedes Essence'. | 12 |
| (d) Distinguish between existentialist concept of authentic and inauthentic existence. | 12 |

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